

The Team



Year Leader:

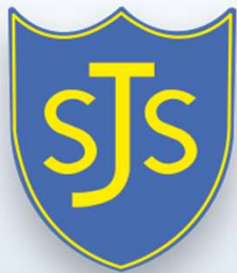
Mrs Painter

Class Teachers:

Miss Batchelor
Miss Capone/Mrs
Shoebridge
Miss Keane

Support staff:

Mrs Vierra
Mrs Taylor
Mrs Hermitage
Miss Bielinska



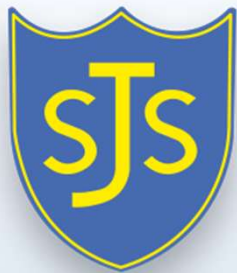
Our day



- 8.35 Door open
- 8.45 Register followed by Celebration of the Word
- 9.05 Lesson 1
- 10.15 Playtime/Snack – Snacks must be fruit
- 10.30 Lesson 2
- 11.30 Lesson 3
- 12.00 Lunch
- 1pm Register/Calming activity followed by Lesson 4
- 2pm Lesson 5
- 3.15pm Home time

PE on Mondays

Recorders every other Tuesday.



What will your children be learning this year?



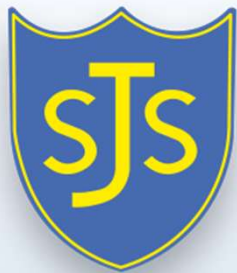
In English –

Reading –

- apply their growing knowledge of [root words](#), [prefixes](#) and [suffixes](#) to read aloud and understand the meaning of new words they meet
- read a range of fiction, poetry, plays and [non-fiction](#) texts
- re-tell stories orally
- perform poems and [play scripts](#), showing understanding through intonation and action
- infer characters' feelings though their actions, justifying their inference with evidence
- identify main ideas drawn and summarise these

Writing -

- understand how to spell words with a variety of prefixes and suffixes
- become more confident in joining their handwriting, increasing its legibility and quality
- use a wider range of [connectives](#) (when, before, after, while, so, because)
- start using inverted commas to punctuate speech
- create settings, characters and plot in narratives using a range of descriptive language
- use organisational devices such as bullet points and sub-headings
- assess and improve their writing

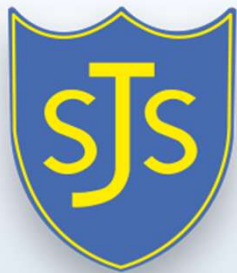


What will your children be learning this year?



In Maths –

- Place value to 1000
- Addition and Subtraction (HTO)
- Multiplication and Division (2, 5, 10, 3, 4, 8 times tables)
- Length and Perimeter
- Fractions
- Money
- Time (to the minute, 24 hour clock)
- Shape



What will your children be learning this year?



In Science

- Animals including humans
- Rocks and Fossils
- Plants
- Light
- Forces

In RE -

- Creation & Covenant
- Prophecy and Promise
- Galilee to Jerusalem
- Desert to Garden
- To the Ends of the Earth
- Dialogue and Encounter

In History -

- Stone Age
- Romans
- Romans and our local history

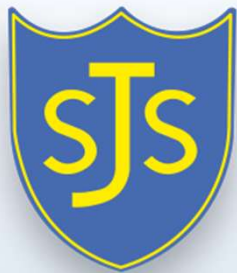
In Geography –

- Settlements
- Life in Antarctica
- Volcanoes

DT/Art

French

Music



Homework and daily reading

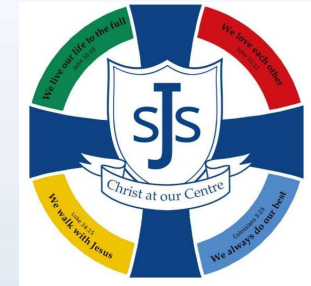


In Year 3 children are asked to . .

- Read daily
- Complete a weekly Maths/English/Topic task.
- Complete TTRS weekly. This will be monitored and there will be regular competitions.
- This is handed out on a Friday to be returned the following Wednesday. This will begin this Friday.

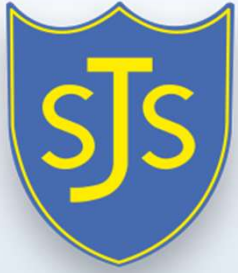


OPAL

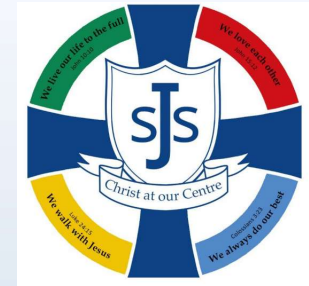


Children can access a variety of different areas such as lego, social, small world etc.

OPAL promotes creativity, imagination, cooperation, resilience, stamina and confidence. Also has a positive impact on behaviour as the children are engaged in their chosen activities.

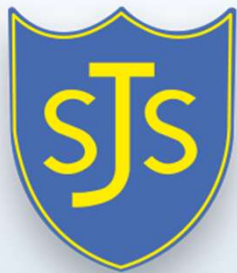


Assessment



Assessment takes place at Christmas, Easter and in July.
Regular low stakes testing happens daily in class and teaching is adjusted accordingly.

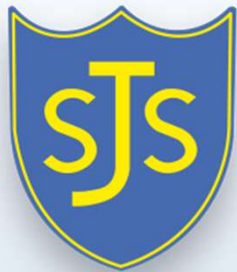
Times tables tests will also take place at regular points during the year.



Trips, experiences and key dates



- Theatre trip
- Guest visits and workshops
- Trip linked to History and/or Geography
- Reconciliation 22nd April
- First Holy Communion Saturday 22nd May



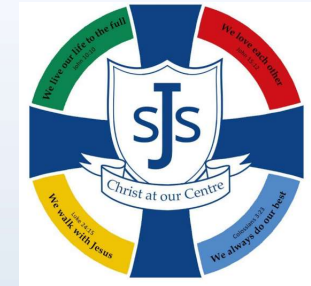
Expectations and reminders



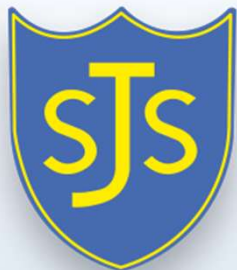
- Children to come in correct uniform.
- Water bottle every day
- Bag every day which should have their reading book in.
- Children to read EVERY DAY.
- Please ensure ALL items of clothing are named.
- Pencil cases are NOT needed in class.



How can you support at home?



- Daily reading
- Regular practise of Times Tables (TTRS)
- Please ensure homework is completed as this is revision of what we have completed in class.
- Attend parent consultations.
- Regularly check our Year group page for updates/news.



Free School Meals



Free School Meals

Targeted FSM – your child may be eligible if you receive:

Universal Credit **and** have an annual household income of **£7,400 or less**

Support under part VI of the Immigration and Asylum Act 1999

Income-related Employment and Support Allowance

The guaranteed element of Pension Credit

Your child might also qualify if you have no recourse to public funds (NRPF).

New for 2026

Expanded FSM – your child is eligible if you receive:

Universal Credit – **your income does not get taken into account.**

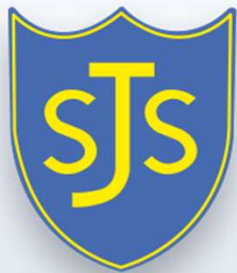
Pupils receiving expanded FSM:

Can receive free school meals

Will not attract pupil premium funding for the school, nor be eligible for other support that's based on targeted FSM

KCC website Online checker to see if you qualify:

[Apply for free school meals](#)



Questions

