



St John's Catholic Primary School Overview for Nursery

Term 6 2017-201

Subject	Areas to be covered
RE	The church- we are the family of God and the Church is a special building.
Communication and Language	Extend our vocabulary talking about holidays and summer. Use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
Mathematics	Practise counting out a given number of objects and match it to a numeral. Compare quantities and say which has more or less. Say one more one less than a given number. Make patterns with colours, shapes and numbers.
Physical development	We will continue to practise getting changed for PE in order to prepare the children for Reception. The children will be working on their fine motor skills to get ready for writing. We will practise our Sports Day races including egg and spoon, hopping races and obstacle course.
Understanding of the world	Remember and talk about significant events in their own experience including their holidays. We will learn about fruit and vegetables which grow in summer. We will look at the lifecycle of a butterfly.
Literacy	Children will continue developing their awareness of letters and sounds with listening, rhyming and alliterative games and learning about the sounds the letters make. They will start to segment the sounds in simple words and blend them together and knows which letters represent some of them.
Expressive arts and Design	We will do role-play activities around the theme of Holidays/ summer. Use various construction materials and construct with a purpose in mind, using a variety of resources.
Personal social Education	We will continue to develop our confidence in new situations as we will start some transition activities for those children going to school in September. For instance we can encourage the children to try and change into our school PE kits/ waterproof clothes for our mud kitchen. We will also be attending Infants assemblies and where possible masses.